



Grade 7- Lesson 3

Double Consonants

3	<ul style="list-style-type: none">- Describe <u>ONE</u> of the concepts for using double consonants.- Give one example of a word from the word bank that uses this concept and spell it correctly.
3+	<ul style="list-style-type: none">- Describe <u>TWO</u> of the concepts for using double consonants.- Give one example of a word from the word bank that follows each concept and spell them both correctly.
4	<ul style="list-style-type: none">- Describe all <u>THREE</u> of the concepts for using double consonants.- Give one example of a word from the word bank that follows each concept and spell all three correctly.
4+	<ul style="list-style-type: none">- Describe all <u>THREE</u> of the combinations for using double consonants.- Give one example of a word from the word bank that follows each concept and spell all three correctly.- Write a sentence using ONE of your example words that shows you <u>know the definition</u>.

Word Bank

accord

official

efficiency

fulfill

satellite

challenge

commend

opponent

assistant

successful

Key Concepts

1. Double consonants often follow short vowel sounds.

illness

motto

2. Double consonants usually represent a single unit of sound.

occupy

nagging

3. Sometimes double consonants represent two units of sound.

succeed (\k\ and \s\)

fishhook (\sh\ and \h\)